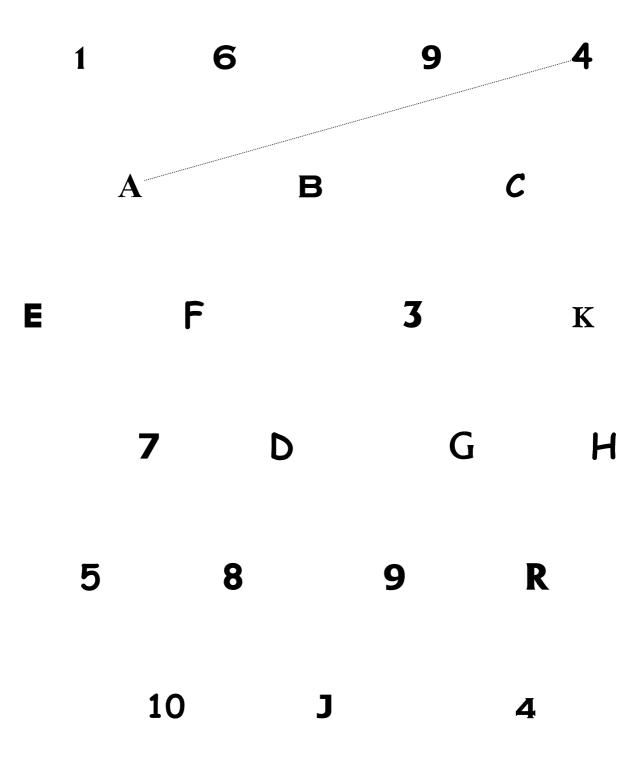


Worksheet 1: September

1. Listen to your teacher. Join the letters and numbers as you hear them.



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PUPIL'S BOOK 1

Worksheet 1: September

Teacher's notes

Language focus: Time (approx.): Preparation:	Numbers and letters (revision) 15 minutes Photocopy one worksheet for each student (if done as a group) Photocopy one worksheet for each pair (if done in pairs)
As a group:	 On the blackboard write a selection of numbers and letters. Make sure they cover the board and are clear. It doesn't matter if you repeat numbers or letters but make sure you write an equal number of letters and numbers. Now say one number and one letter and draw a line to connect them together. For example, say, 4 - A and then draw a line connecting the number four with the letter A. Do one more example so that the students are clear about what they have to do. Tell the students that you are going to call out numbers and letters and that one student has to go to the board and draw a line to connect them together. Select a student, say a number and a letter and tell him/her to go to the board and connect them by drawing a line. Continue in this way until all the numbers and letters are connected.
Using the worksheet:	 Hand out the worksheet to each student or each pair. Tell the students that you are going to call out a letter and a number and they have to connect them together on their sheets. For example, if you say, 3 – B, the students have to connect one example of 3 and one example of B together by joining a line. Continue until all the numbers and letters have been connected.
Additional ideas:	 If you have a small number of students and want to use the worksheets in pairs then put the students into pairs. One student says a number and a letter and the other student draws a line. After 5 turns they should change roles. This way the students are not only revising the language but they are also producing it and practising the pronunciation.

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