Name:	Date:	Pre GCSE Maths 2003/4
		Homework 1. Place value

Curriculum link	N1 (Whole Numbers)	Marks	
N1/L1.1 Read, write,	▶ Put these four numbers in descending order		
order and compare	42 103, 430 101, 290 010, 430 001.		
numbers, including large numbers	42 103, 430 101, 270 010, 430 001.	1	
(a) understand that the			
position of a digit signifies its value (b) know what each digit represents in a number up to	➤ Sarah has bought a new car. It cost £13 041.		
	Write this in words in the cheque below.		
7 digits, including the use of zero as a place holder	D.		
(c) understand the symbols for greater than, less than	Pay: Smart Cars Ltd		
Tor greater than, less than			
N1/L2.1 Read, write,	£ 13,041-00	1	
order and compare positive and negative			
numbers of any size in	Mrs S J Johnson		
a practical context (a) understand that the	S J Johnson		
position of a digit signifies its value			
(b) know what each digit in a number represents, including	Mark won eleven million, sixty thousand, one		
the use of zero as a place			
holder (c) n/a	hundred and sixteen pounds on the lottery. Write this amount in figures below.		
	➤ Write the correct symbol ( < or >) between		
	these pairs of numbers:		
	those pairs of Hambors.	1/2	
	11096 11209	/2	
	7715 7499	1/2	
	➤ What does the 7 represent in these numbers:		
		1/2	
	1 570 862		
		1/2	
	2761	72	
Tutor's comments:			
rutor s comments:		5	

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## Name:

Curriculum link	N1 (Whole Numbers)	Marks	
	What is the largest number you can make	1	
	using these five digits.		
	2 2 5 9 3		
	<ul> <li>What is the smallest number you can make using these six digits</li> <li>0 5 7 8 4 2</li> </ul>	1	
	<ul> <li>Write these numbers in ascending order.</li> <li>30 020 3 020 31 200 430 000</li> </ul>	1	
	➤ The attendance at a football match is twenty-one thousand four hundred and seven.		
	Written in figures this is:		
	A. 21 470	1	
	B. 21 407		
	C. 214 007		
	D. 210 407		
	➤ Write the correct symbol ( < or >) between these pairs of numbers:		
	4090 4009		
	26 703 19 911	1/2	
Tutor's comments:	Total Score	10 5	