## Can you do these sums?

Use this number line to help you.

1	2		3	4	5
	2	+		] =	5
	1	+		] =	5
	5	+		] =	5
	4	+		] =	5
	3	+		] =	5

Rec-Num0<sub>7</sub>

Can you do these sums?
Use this number line to help you.

1	2		3	4	5
				7	
	2	+		] =	5
	1	+		] =	5
	5	+		] =	5
	4	+		] =	5
	3	+		=	5

Rec-Num02

Can you work out the missing numbers?

1		3		5
7		9	10	
9	8			5
0		2		4
	•			
2		6		10

Rec-Num02

Can you work out the missing numbers?

1		3		5
	_			
7		9	10	
9	8			5
0		2		4
2		6		10

## What is 1 more than these numbers?

1 more than 5 is \_\_\_\_\_

1 more than 3 is \_\_\_\_\_

1 more than 7 is \_\_\_\_\_

1 more than 2 is \_\_\_\_\_

1 more than 1 is \_\_\_\_\_

Rec-Num0.3

What is 1 more than these numbers?

1 more than 5 is \_\_\_\_\_

1 more than 3 is \_\_\_\_\_

1 more than 7 is \_\_\_\_\_

1 more than 2 is \_\_\_\_\_

1 more than 1 is \_\_\_\_\_

How many? Count and write the numbers.
=
What is 1 more?
Rec-Num0₄
Kac-isaii10\$
How many? Count and write the numbers.  What is 1 more?
How many? Count and write the numbers.
How many? Count and write the numbers.  What is 1 more?
How many? Count and write the numbers.  What is 1 more?  What is 1 more?

Count and write the number.

Rec-Num05

Count again in a different way. How many now?

4343 4343 43 43	=	Count again. How many now?	=
	=	Count again. How many now?	
		Count again. How many now?	
	=	Count again. How many now?	=
	=	Count again. How many now?	

<u>Num</u>	bers l	oefor	e and	after	<u>^.</u>				Rec	:-Num06
Use t	his nu	umbe	r line	to he	elp yo	u.				
0	1	2	3	4	5	6	7	8	9	10
	con	nes <u>af</u>	<u>ter</u> 2.				come	es <u>bef</u>	ore 5	
	con	nes <u>af</u>	<u>ter</u> 7.				come	es <u>bef</u>	<u>ore</u> 4	
	con	nes <u>af</u>	ter 0			(	come	s <u>befo</u>	<u>ore</u> 2.	
	con	nes <u>af</u>	<u>ter</u> 3.				come	es <u>bef</u>	<u>ore</u> 1.	
	con	nes <u>af</u>	<u>ter</u> 9.				come	es <u>bef</u>	ore 8	•
		_	e and r line		<u>~.</u> elp yc	ou.			Rec	:-Num0 <sub>6</sub>
0	1	2	3	4	5	6	7	8	9	10
	con	nes <u>af</u>	<u>ter</u> 2.				come	es <u>bef</u>	<u>ore</u> 5	
	con	nes <u>af</u>	<u>ter</u> 7.				come	es <u>bef</u>	<u>ore</u> 4	•
	con	nes <u>af</u>	ter 0			(	come	s <u>befo</u>	<u>ore</u> 2.	
	con	nes <u>af</u>	<u>ter</u> 3.				come	es <u>bef</u>	<u>ore</u> 1.	
	con	nes <u>af</u>	<u>ter</u> 9.				come	es <u>bef</u>	<u>ore</u> 8	•

Write the number to go with the spots.

•	

Draw spots to match the numbers.

6	
5	
9	
1	
4	

## Rec-Num0>

Write the number to go with the spots.

•	
••••	

Draw spots to match the numbers.

6	
5	
9	
1	
4	

## Bigger and smaller numbers.

4 is smaller than 5. 9 is bigger than 6.
6 and 4. is bigger than
5 and 9 is <u>smaller</u> than
2 and 4 is bigger than
1 and 3. is <u>smaller</u> than
6 and 4 is <u>bigger</u> than
Rec-Num0e
Bigger and smaller numbers. 4 is smaller than 5. 9 is bigger than 6.
Bigger and smaller numbers.
Bigger and smaller numbers. 4 is smaller than 5. 9 is bigger than 6.
Bigger and smaller numbers. 4 is smaller than 5. 9 is bigger than 6. 6 and 4. is bigger than
Bigger and smaller numbers. 4 is smaller than 5. 9 is bigger than 6. 6 and 4. is bigger than 5 and 9. is smaller than

Put these numbers in <u>order</u> from smallest to biggest.

6	3	2	9	8
1	9	2	8	5
8	6	3	5	1
10	2	3	4	6
1	8	10	7	3

Put these numbers in <u>order</u> from smallest to **Rec-Num09** biggest.

6	3	2	9	8
1	9	2	8	5
8	6	3	5	1
10	2	3	4	6
1	8	10	7	3