

# NUMBER FUN!

<b>Aim:</b>	Recognising the written form of numbers.
<b>Materials:</b>	One copy of Sheet 1 (page 49) per pair of children.
<b>Duration:</b>	15 minutes
<b>Language focus:</b>	Written forms of numbers from 1-20
<b>Aim of the game:</b>	To connect numbers with their corresponding written forms by drawing lines which do not touch or cross existing lines.

## INTRODUCTION

Write up numbers 1-20 in words on the board. Miss some of the numbers out. Ask the children to tell you which numbers are missing.

OR Write up the numbers in words on the board and ask individual children to come up to the board and draw the appropriate figure next to one of the words.

## PLAYING THE GAME

- 1 Give out one copy of Sheet 1 to each pair. Ask the children in each pair to use different coloured pens or pencils.
- 2 Each child takes it in turn to draw a circle around a figure followed by a line connecting it to the written form, finishing off by drawing a circle around the word. They can follow the numbers in numerical order or they can choose numbers at random.  
To make it more challenging, players can hold only the top of the pencil or pen between their thumb and one finger tip, so that it is harder to draw the line.
- 3 The game continues until one of the children draws a line that either touches or has to cross an existing line. When this happens the other child is the winner.
- 4 The children can go on to make their own version of the game, either with numbers or by using other ideas as suggested below.

**Extra ideas** The same idea can be used to practise other vocabulary areas by linking pictures and words. The children can prepare their own sheets of, for example: \* Animals (pictures and words) \* Sports (pictures and words) \* Countries (flags and names of countries) \* Colours (flashes of each colour and the colour words). The same technique can also be used for matching \* a/an with corresponding words \* Singular and plural forms of words.

NUMBER FUN!

9

eighteen

12

17

eleven

ten

two

four

6

18

4

fifteen

3

five

twelve

13

16

20

seventeen

twenty

nine

11

six

2

14

1

15

nineteen

10

eight

thirteen

three 7

5

one

19

sixteen

fourteen

8

seven