Date:

Levels: N1/E1.5

Subtraction Practice

Whole Numbers: Calculation - subtract single-digit numbers from numbers up to 10 (E1.5). Understand the operation of subtraction and related vocabulary - take away, less than, difference between, etc.

Instructions: use any method you wish - except a calculator. These could include: using a 100 square or a number line. Can you work out a way of checking your answers?

1.	2 – 1 =	^{11.} 8 – 7 =	^{21.} 6 – 5 =
2.	6 - 6 =	^{12.} 4 – 2 =	^{22.} 3 – 1 =
3.	4 – 1 =	^{13.} 1 – 1 =	^{23.} 9 – 4 =
4.	5 – 3 =	^{14.} 7 – 5 =	^{24.} 8 – 6 =
5.	7 – 6 =	^{15.} 5 – 1 =	^{25.} 5 – 2 =
6.	9 – 7 =	^{16.} 6 – 1 =	^{26.} 10 – 10 =
7.	9 – 2 =	^{17.} 6 – 2 =	^{27.} 9 – 6 =
8.	4 – 4 =	^{18.} 10 – 1 =	^{28.} 8 – 4 =
9.	9 – 5 =	^{19.} 7 – 7 =	^{29.} 8 – 5 =
10.	7 – 4 =	^{20.} 4 – 3 =	^{30.} 9 – 3 =

http://members.aol.com/skillsworkshop/index.htm

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1.	2 – 1 = 1	^{11.} $8 - 7 = 1$	^{21.} $6 - 5 = 1$
2.	6 - 6 = 0	^{12.} $4 - 2 = 2$	^{22.} $3 - 1 = 2$
3.	4 – 1 = <mark>3</mark>	^{13.} $1 - 1 = 0$	^{23.} 9 – 4 = 5
4.	5 – 3 = <mark>2</mark>	^{14.} $7 - 5 = 2$	^{24.} $8 - 6 = 2$
5.	7 – 6 = 1	^{15.} 5 – 1 = 4	^{25.} $5 - 2 = 3$
6.	9 – 7 = <mark>2</mark>	^{16.} $6 - 1 = 5$	^{26.} $10 - 10 = 0$
7.	9 – 2 = 7	^{17.} $6 - 2 = 4$	^{27.} $9 - 6 = 3$
8.	4 - 4 = 0	^{18.} $10 - 1 = 9$	^{28.} $8 - 4 = 4$
9.	9 - 5 = 4	^{19.} $7 - 7 = 0$	^{29.} $8 - 5 = 3$
10.	7 – 4 = <mark>3</mark>	^{20.} $4 - 3 = 1$	^{30.} $9 - 3 = 6$