

**Maths Review - 1st half of Spring Term
Year 3**

Read all the questions carefully.

1. Fill in the missing numbers in these series:

a)

50			35	30	
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b)

	12	17			
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c)

227			527		727
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2. Count back in 5s from 95 to 55.

95 _____ 55

3. Place these numbers in order starting with the smallest, 590, 95, 833, 630, 383, 306, 950

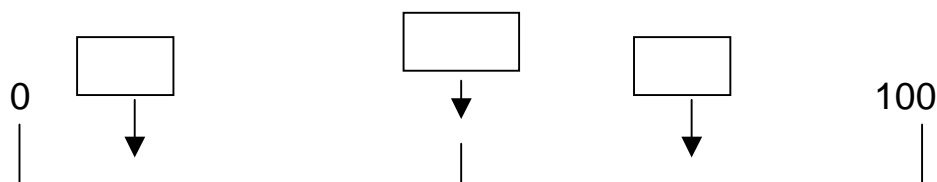
4. Make the largest number you can from the digits:

5, 6, 5, 2 _____ 9,0,6,0 _____

5. How many units in two thousand and forty nine?

6. Write down in numbers five thousand, four hundred and eight.

7. Estimate the numbers marked on the line by the arrows.



8. Round the answers to these questions to the nearest 10. Write the correct answer in the first box and the rounded answer in the second box.

Actual Rounded

$$63 - 21 = \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$44 + 35 = \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$27 \div 3 = \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array}$$

9. Fill in the addition pattern in the chart.

+	6	16	26	36	46	56	66	76	86
12					58				

10. Write down a $\frac{1}{2}$ and $\frac{1}{4}$, of these numbers:

- a) 32 ___ ___ b) 48 ___ ___
 c) 22 ___ ___ d) 16 ___ ___

11. Using the sums given write out what other sums you know.

$$64 \div 4 = 16 \qquad 16 \times \underline{\quad} = \underline{\quad} \qquad \underline{\quad} \div \underline{\quad} = 4$$

$$5 \times 14 = 70 \qquad \underline{\quad} \times \underline{\quad} = \underline{\quad} \qquad \underline{\quad} \div \underline{\quad} = \underline{\quad}$$

12. $20p \div 4 = \underline{\quad}$

13. $18\text{cm} \div 2 = \underline{\quad}$

14. $35\text{ml} \div 5 = \underline{\quad}$

15. Put in the answer and the remainder.

a) $31 \div 4 =$

b) $20 \div 3 =$

16. Count back in tens from 92.

92, _____, _____, _____, _____, _____, _____, _____

17. Count on in hundreds from 16.

16, _____, _____, _____, _____, _____, _____

18.

$$\begin{array}{r} 48 \\ + 27 \\ \hline \end{array} \quad \begin{array}{r} 50 \\ - 14 \\ \hline \end{array} \quad \begin{array}{r} 195 \\ - 62 \\ \hline \end{array} \quad \begin{array}{r} 657 \\ + 145 \\ \hline \end{array}$$

19. Change these to pounds

a) 100p

b) 165p

c) 23p

d) 345p

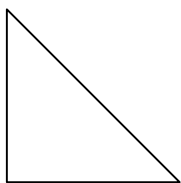
20. Circle the numbers which are multiples of 2.

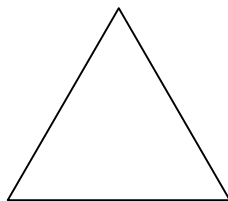
45, 22, 106, 43, 89, 76, 1004, 52, 79

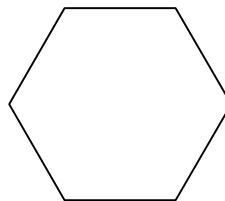
21. Circle the numbers which are multiples of 10.

103, 100, 120, 607, 890, 1030, 76, 45, 40

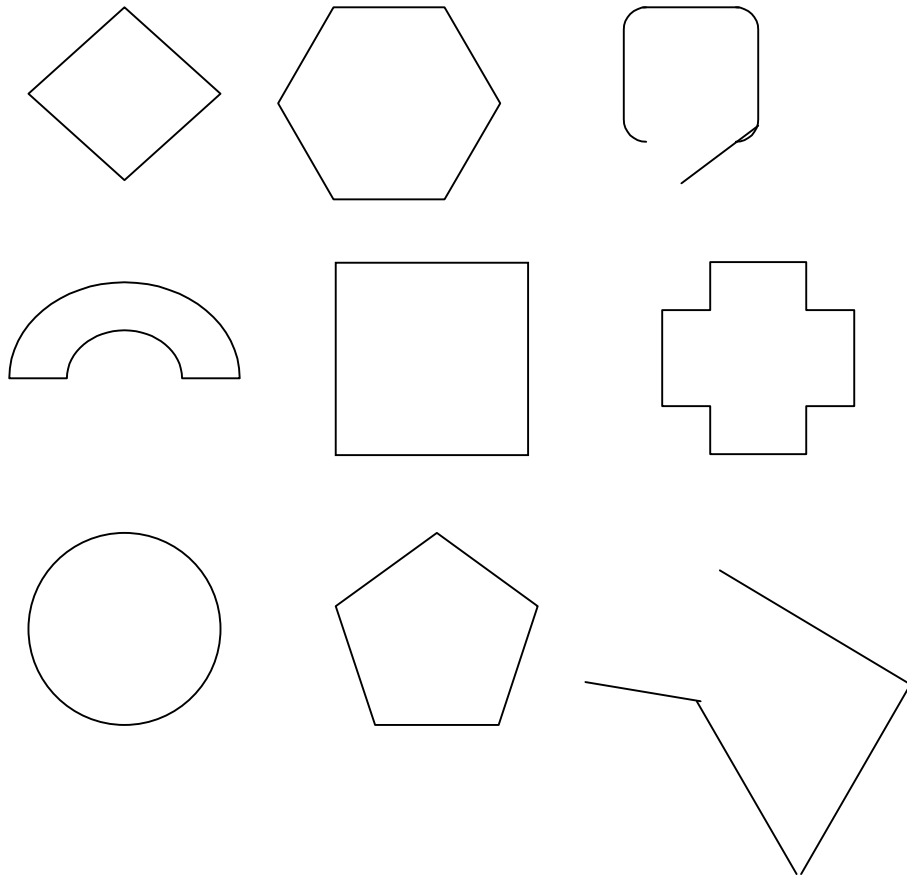
22. Write down the names of the following shapes:







23. Put a tick next to the shapes that are polygons.



24. Put a cross next to the shapes above that have a right angle.

25. Fill in these sentences.

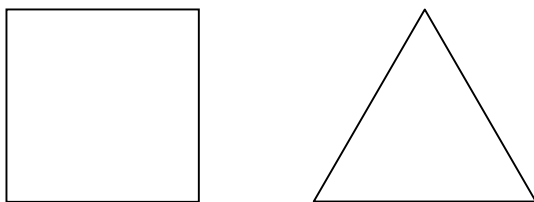
a) There are ____ minutes in an hour.

b) There are ____ second in a minute.

c) There are ____ years in a decade.

d) There are _____ months in a year.

26. Draw the line of symmetry on these shapes.



Quick Question Sheet

Answer as many of these questions as you can in the time given.
You have 5 minutes.

1. Double 20
2. Half of 10
3. Double 10 + Double 10
4. $3 + 4 + 3 =$
5. $13 - 5 =$
6. $7 \times 2 + 3 =$
7. $(9 + 3) - (2 \times 1) =$
8. $8 + 2 =$
9. $70 + 30 =$
10. $200 + 300 =$
11. Write the number bond sums for 10

12. A quarter of 100 =

13. Fill in the multiplication square.

6	7	3	8	10
2	1	5	0	7
4	8	9	2	6
11	6	3	0	7
2	9	10	5	3

x

3

17. $102 + 97 =$
18. $45 + 21 =$

Created by Sam Fortune

Contributed to Teaching Ideas for Primary Teachers – <http://www.teachingideas.co.uk>